



**BREHERTON ENDOWED CE PRIMARY SCHOOL  
Written Statement of Behaviour Principles  
2021/ 2022**

*“Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God’s love”*

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Bretherton Endowed CE Primary School so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governor’s support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policy though she or he must take account of these principles. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Headteachers and school staff (January 2016). This is a statement of principles, not practice.

The headteacher, governors, staff, children and parents at Bretherton Endowed CE Primary School, believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress and flourish in all aspects of their school life.

At our school, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our Christian values along with the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

## **Principles**

- All aspects of behaviour management and discipline are built on the foundations of our Christian values, including the teaching of British values.
- Every child understands they have the right to feel safe, valued, cared for and respected, and learn free from the disruption of others.
- Pupils will be given clearly communicated expectations and boundaries that are consistently applied across the school by all adults
- Adults will adhere to the school’s values including having high levels of respect for children and each other. It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times.
- Good teaching and learning promote good behaviour and good behaviour promotes effective learning.
- Behaviour in all contexts, will be managed using a positive approach in order to maintain personal dignity and promote integrity, honesty and trust

## Bretherton Endowed CE Primary School – Policy Document

- All adults are expected to promote and present high levels of respect and regard for pupils and adults, thereby being role models for pupils including by:
  - Using polite, warm greetings and respectful conversations
  - Moving around the school with consideration for others
  - Maintaining the tidiness and organisation of the school environment
  - Listening respectfully
  - Including pupils as equal partners in the life and ethos of the school
- The school's behaviour principles will incorporate an approach to promote pupils development of effective learning behaviours
- Procedures for behaviour management and discipline will be set out in the school's Behaviour Management Policy and this will be followed as appropriate to the needs of the individual child, the immediate situation, the context of learning and the prevailing circumstances
- Bretherton Endowed CE Primary School's legal duties in order to comply with the Equality Act 2010 will be further reinforced through the Behaviour and Anti-Bullying Policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations.
- The school will fulfil its' legal duties in respect of safeguarding children with special educational needs and all vulnerable children.
- School rules will be detailed in our Behaviour Policy. We believe in consistent systems differentiated by age, in taking responsibility for our actions – in choice and consequence. Governors expect these rules to be consistently applied by all staff.
- We seek to give every child a sense of personal responsibility for his/her own actions. Children are actively encouraged to make good choices about their own behaviour.
- The school's Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils.
- They should be aware that bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- Rewards are consistently and fairly applied in such a way as to encourage and reward good behaviour around school. Consequences for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual child and the Head teacher and staff are expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- The school will monitor the effectiveness of rewards and consequences.
- Home/School communication is important so that parents/carers can be encouraged to support their child, just as the pupils should be helped to understand their responsibilities during their time at school, in the wider community and in preparation for their life after school.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning . Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution

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- The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour Policy.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school. The Policy should include the school's response to any bad behaviour when the child is:
  - ✓ taking part in any school-organised or school-related activity, wearing school uniform, or identifiable as a pupil at the school
- Even if the conditions above do not apply, the Policy must take account of misbehaviour at any time which:
  - could have repercussions for the orderly running of the school,
  - pose a threat to another pupil or member of the public or
  - could adversely affect the reputation of the school. We are all ambassadors of Bretherton Endowed

Any concerns regarding the implementation of this statement should be referred to the Headteacher.

These principles will be reviewed by the Governing Body annually.

Adopted : March 2022

**All aspects of our policy intends to comply within the Data Protection ( GDPR) legislation.**



Headteacher : Mrs Alison Moxham

Chair of Governors : Mr T. G. Wilson

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