Key Learning in Languages: Years 3 and 4



Rey Learning III Languages. Tears 5 and 4				
Listening	Speaking	Reading	Writing	Grammar
Listen attentively and understand instructions.	Speak with increasing confidence.	 Respond to written language from a range of sources. 	Experiment with the writing of	• Nouns.
	■ Perform simple communicative tasks		simple words.	■ Gender.
Recognise and respond to sound	using single words, phrases and	Appreciate stories, songs and poems	Write simple words and phrases	Singular and plural forms.
patterns and words.	short sentences.	in the language.	using a model.	Definite and indefinite article.
 Listen and respond to simple rhymes, stories and songs. 	Make links between some phonomes rhymes and spellings	 Recognise some familiar words in written form. 	• Write some phrases from memory.	Develop an awareness of sound
	phonemes, rhymes and spellings, and read aloud familiar words.		■ Develop an awareness of sound	spelling link to be able to write with
Listen attentively and show		Read and understand a range of	spelling link to be able to write with increasing accuracy from memory.	increasing accuracy.
understanding by joining in and responding.	 Recognise questions and negatives and politeness conventions. 	familiar written phrases.	increasing accuracy from memory.	 Recognise different word classes e.g.
Listen for specific words and phrases.	Ask and answer questions on several	 Follow a short familiar text listening and reading at the same time. 		nouns, verbs, adjectives.
·	topics.			Personal pronouns I, you, it, they.
Listen for sounds rhyme and rhythm.	Imitate pronunciation and intonation	 Make links between some phonemes, rhymes and spellings. 		 Recognise and use high frequency
 Follow a short familiar text listening and reading at the same time. 	so that others can understand.	, , , , , , , , , , , , , , , , , , , ,		verbs.
and reading at the same time.	Memorise language and present	 Apply phonic knowledge of the foreign language in order to decode 		• Question words.
	ideas and information e.g. a short	text.		Develop an awareness of the place
	presentation about self / role play.	Read some familiar words and		of the adjective in the sentence.
		phrases aloud and pronounce them		Develop an awareness of adjectival
		accurately.		agreements.
		Begin to use a dictionary to look		■ Simple adverbs of time (time
		words up and find meaning.		phrases including O'clock)
		Use cognates and familiar language to help deduce meaning.		Develop an awareness of word order.
		to help deduce meaning.		Apply knowledge of language rules
				and conventions when building short
				sentences.