

Area of Focus: Governor action plan 2024 2025		Overall target: To ensure Governors are given the information and visits to ensure that they can make decisions underpinned by our Christian distinctiveness and to ensure all stakeholders flourish					
Action Plan Focus							
Current Situation/Critical Analysis		Supporting Evidence			Required Changes (particularly teaching and learning)		
<ul style="list-style-type: none"> OFSTED rating of 'Good' Two new governors alongside a wealth of experienced members Consistent committee and link governance planned Strong chair and member contribution High attendance and commitment to school Strong skills 		Skills audit 2022 Minutes Committee attendance OFSTED report			<ul style="list-style-type: none"> Create a SIAMS and Christian distinctiveness working party after loss of incumbent Review diversity and equality in governing board membership and impact on decision making Review of monitoring and information sharing on curriculum, intent, implementation and impact Access NGA training on rolling programme based on gov role Create gov role and clear outline of responsibilities 		
Actions (including staff training needs)	Leader	Others involved	Time Scale	Costs £	Time/ Resources	Success Criteria/Intended Outcomes	Progress
Clarity of Governors responsibilities of the role <ul style="list-style-type: none"> Plan a timetable of training based on roles and responsibilities Clarity of roles for link governors Develop the role of training gov 	Pam/Alison		By end sept	na	na	<ul style="list-style-type: none"> All governors will feel effective and purposeful in their link roles The governing board will know school 	Pam agreed to co-ordinate training as link role
Create a review of EDJ in relation to composition of the Governing Board <ul style="list-style-type: none"> Training on EDJ from Diocese Plan for ensuring EDJ within governance and decision making 	Pam		By summer 25	£ 500		<ul style="list-style-type: none"> Governing board feel confident that EDJ is integrated within our board, policies and procedures 	
Develop communication on curriculum Intent, implementation and impact to ensure that Governors are fully informed about our educational offer <ul style="list-style-type: none"> To ensure all pupils and staff are flourishing in our school To create opportunities for stronger links between Gobs and subject leaders Impact communication about curriculum and behaviour 	Alison / Jayne		End Autumn term schedule and links made			<ul style="list-style-type: none"> Governors are aware of subjects and curriculum offer at Bretherton Subjects leaders supported by governors Raise profile of governors in school 	Powerpoint created to share with gobs each full gobs so headlines for each subjects are known Gobs attending to visit staff in staff meeting time prioritised once a term Allocated governors
Ensure Governors are fully understanding of requirements of Church School Distinctiveness <ul style="list-style-type: none"> Create new working group to evaluate SIAMS SEF and feed into and collect stakeholder engagement with Christian distinctiveness Further develop Christian stewardship in decision making 	Alison/ Anna/Pam/Amy		Ongoing but meet before end Dec			<ul style="list-style-type: none"> School and Governors can satisfy themselves of the strategic focus on our Church School distinctiveness Comprehensive SEF written by all stakeholders 	Working group started and attended training with diocese and information shared.
Total Costs				500			
Procedures for Monitoring Actions				Procedures for Monitoring Impact			
Milestones							

December	April	July
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