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| Area of Focus: Governor action plan | | Overall target: To ensure Governors receive the breadth of information and opportunities for visits to ensure that they can make decisions underpinned by our Christian distinctiveness and to ensure all stakeholders flourish. | | | | | |
| Action Plan Focus | | | | | | | |
| Current Situation/Critical Analysis | | Supporting Evidence | | | Required Changes (particularly teaching and learning) | | |
| <ul style="list-style-type: none"> Resignation of Headteacher wef 31 December 2025. OFSTED rating of 'Good' Two new governors alongside a wealth of experienced members Consistent committee and link governance planned Strong chair and member contribution High attendance and commitment to school Strong skills | | Skills audit 2022 Minutes Committee attendance OFSTED report | | | <ul style="list-style-type: none"> Recruitment and induction of new Headteacher – process to commence in September 2025. SIAMS and Christian distinctiveness working party to meet regularly to monitor and provide support as needed. Keep under review diversity and equality in governing board membership and impact on decision making. Keep under review monitoring and information sharing on curriculum, intent, implementation and impact Access GovernorHub and other relevant training on rolling programme based on gov role. Keep under review gov role and clear outline of responsibilities. | | |
| Actions (including staff training needs) | Leader | Others involved | Time Scale | Costs £ | Time/ Resources | Success Criteria/Intended Outcomes | Progress |
| Recruit and induct new Headteacher to replace Alison Moxham following her departure on 31 December 2025. | Pam | All Governor s School Advisers. | From Sept 2025. | Tbc | Tbc | <ul style="list-style-type: none"> Recruitment of outstanding new Headteacher who supports and can lead on the values, vision and Christian Distinctiveness of School into its future development. | <ul style="list-style-type: none"> Initial meeting scheduled. Recruitment dates and document to be finalised by end of September 2025. |
| Clarity of Governors responsibilities of the role <ul style="list-style-type: none"> Plan a timetable of training based on roles and responsibilities. Clarity of roles for all governors. Develop the role of training/link governor. All governors to review training available on GovernorHub and take up as needed. All Governors to keep their profile including their skills and training record up to date on GovernorHub. | Pam/ Alison | | By end sept | na | na | <ul style="list-style-type: none"> All governors will feel effective and purposeful in their roles. The governing board will know school well. | <ul style="list-style-type: none"> |
| Create a review of EDJ in relation to composition of the Governing Board <ul style="list-style-type: none"> Training on EDJ from Diocese. Plan for ensuring EDJ within governance and decision making. | Pam | | By Dec 25 | na | | <ul style="list-style-type: none"> Governing board feel confident that EDJ is integrated within our board, policies and procedures. | |

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| Continue to develop communication on curriculum Intent, implementation and impact to ensure that Governors are fully informed about our educational offer <ul style="list-style-type: none">To ensure all pupils and staff are flourishing in our school.To create opportunities for stronger links between Gobs and subject leaders.Impact communication about curriculum and behaviour. | Alison / Jayne | | End Autumn term schedule and links made | | | <ul style="list-style-type: none">Governors are aware of subjects and curriculum offer at BrethertonSubject leaders supported by governorsRaise profile of governors in school | |
| Ensure Governors are fully understanding of requirements of Church School Distinctiveness <ul style="list-style-type: none">New working group to continue to evaluate SIAMS SEF and feed into and collect stakeholder engagement with Christian distinctiveness.Further develop Christian stewardship in decision making. | Alison/ Anna/Pa m/Amy | | Ongoing but meet before end Sept 2025. | | | <ul style="list-style-type: none">School and Governors can satisfy themselves of the strategic focus on our Church School distinctivenessComprehensive SEF written by all stakeholders | |
| Total Costs | | | | 500 | | | |
| Procedures for Monitoring Actions | | | | Procedures for Monitoring Impact | | | |
| | | | | | | | |
| Milestones | | | | | | | |
| December | April | | | | | July | |
| Successful Recruitment of new Headteacher <ul style="list-style-type: none">Subject to quality of applicants and required notice period, new Headteacher to be appointed and start date known. Clarity of Governors responsibilities of the role <ul style="list-style-type: none">Plan a timetable of training based on roles and responsibilities.Clarity of roles for subject/class governorsDevelop the role of training gov Continue to develop communication on curriculum Intent, implementation and impact to ensure that Governors are fully informed about our educational offer <ul style="list-style-type: none">To ensure all pupils and staff are flourishing in our school.To create opportunities for stronger links between Gobs and subject leaders. Impact communication about curriculum and behaviour. | Induction of new Headteacher underway and ongoing. Keep under review of EDJ in relation to composition of the Governing Board <ul style="list-style-type: none">Training on EDJ from DiocesePlan for ensuring EDJ within governance and decision making | | | | | New Headteacher fully effective in role with support of Governors. Ensure Governors are fully understanding of requirements of Church School Distinctiveness <ul style="list-style-type: none">Working group to evaluate outcome of SIAMS Inspection and feed into and collect stakeholder engagement with Christian distinctiveness. Further develop Christian stewardship in decision making. | |

