

# BRETHERTON ENDOWED CE PRIMARY SCHOOL Dealing with racist incidents

"Walking in the footsteps of Jesus with our Christian family, we learn, grow, achieve and flourish together in God's love."

This policy is for Bretherton Endowed CE Primary School and The Hub, Bretherton Endowed Out of School Provision.

### **Dealing with and Handling Racist Incidents in School**

The Race Relations (Amendment) Act 2000 requires that we take active steps to eliminate unlawful racial discrimination, to promote equality of opportunity and to promote good race relations between persons of different racial groups. We take a positive approach to this duty through our equality policy and taking steps to build cohesive communities through our curriculum, teaching practices and staffing arrangements.

We do not discriminate against anyone, be they staff or pupil, on the grounds of their sex, race, colour, religion, nationality, ethnic or national origins. This is in line with the 1976 Race Relations Act and covers both direct and indirect discrimination. We ensure that all recruitment, employment, promotion and training Dealing With Racist Incidents Policy occur, we would act immediately to prevent any repetition of the incident.

The governing body has set out its commitment to eliminate racism in this policy statement, and it will continue to do all it can to ensure that all members of the school community are treated fairly and with equality. The governing body ensures that no child is discriminated against whilst in our school on account of their sex, religion or race. If a child's religion affects the school uniform, then the school will deal with each case sensitively and with respect for the child's cultural traditions.

It is the head teacher's role to implement the school's Dealing with Racist Incident policy and is supported by the governing body in so doing. It is the head teacher's role to ensure that all staff are aware of the school's Dealing with Racist Incidents policy, and that teachers apply these guidelines fairly in all situations.

In the event that racist incidents take place in school, we have a duty and responsibility to deal with these effectively. A racist incident is defined as 'any incident which is perceived to be racist by the victim or any other person'.

The definition is such to prevent pre-judging the circumstances and nature of the offence.

Racist behaviour can be manifest in various forms, for example: Physical assault
Physical intimidation
Verbal abuse
Insensitive/inappropriate remarks
Racist graffiti
Written comments/drawings
Abuse of/damage to personal property

#### Non-cooperation/disrespect

In dealing with and handling any such incidents that might arise, we work to the guidance from Lancashire County Council. This defines levels of offence, and the appropriate body to handle them.

Lower level incidents we will handle within the school. However, incidents which are defined as crimes, we are duty bound to report to the Police Authority.

In following these procedures, we will record all racist incidents that are investigated, and any actions undertaken.

#### **Reporting Racist Incidents**

We make available a reporting form to any member of the school community so that any racist incident may be reported to us. The Headteacher will receive and handle all such reports and inform the Governors of the School and the number of incidents will be reported in the Head Teacher's termly report.

Upon the receipt of a reported possible racist incident, the Headteacher and management of the School will determine with immediate priority whether the incident constitutes a matter of child protection (the determination is whether the child or young person is likely to suffer 'significant harm' – as defined by The Children Act 1999). If the issue is of child protection, it would be immediately referred to relevant school staff member responsible for such issues, and procedures followed as determined in our Safeguarding Policy.

If the incident does not constitute a child protection issue, then an internal investigation will take place to establish whether the incident occurred, and whether the motivation was racist. Upon determination, and conditional on the severity of the incident, the school will take appropriate action with both the victim and the perpetrator and involve outside agencies as appropriate.

Where relevant, other policies within the School may be used to handle any alleged incidents. Our Anti-Bullying Policy, Child Protection Policy and staffing procedures are all related.

Adopted by the Governing Body of Bretherton Endowed CE Primary School.

Adopted: Sept 2025

To be reviewed no later than the end of 2027

All aspects of our policy intends to comply within the Data Protection (GDPR) legislation.













Headteacher: Mrs Alison Moxham Chair of Governors: Mrs P Aspden www.brethertonschool.org.uk

#### Appendix 1

#### **Example of process in Primary School**

Victim: Perpetrator:

#### **Brief Description of Incident:**

#### **Initial Response**

- Treat the issue seriously.
- Respond immediately (context dependent).
- Reinforce school's position and rules on racism.
- Ensure victim is sensitively supported. Make sure victim understands that they are not responsible for the incident.
- Counsel perpetrator sensitively explaining that the concerns are about what they have said and not about them personally.

#### Record

- Formally report the incident using the school policies and procedures.
- Check if pupils have been involved in previous reported incidents.

#### Follow up

- Inform parents/carers and invite them into school to discuss the incident. Reinforce the school's position and rules on racism.
- Make sure race issues are covered do not just treat incidents as a case of simple bullying be able to explain why it is a racist incident if you judge it to be such.
- Embed practice by looking for opportunities in the curriculum that enable the pupils to discuss similarities and differences.

#### Monitor the impact of the situation

• After a reasonable length of time hold a discussion with the pupils to discover if the perpetrator now understands the impact of his/her actions.

RACIST INCIDENT REPORT FORM - PAGE 1			
School Name:			
School Number:			
Date of Incident			
Perpetrator		Victim	
Please tick the relevant box(es) Pupil/Pupils Outside Person(s) Inc. Parents Teaching Staff Support Staff Unknown		Please tick the relevant box(es) Pupil/Pupils Outside Person(s) Inc. Parents Teaching Staff Support Staff Victimiess Incident	
Please Indicate Gender and Yr Group Male Female Year Group		Please Indicate Gender and Yr Group Male Female Year Group	
Please tick the box below if Parents/carers informed		Please tick the box below if Parents/carers informed	
Please tick the relevant box(es)		Please tick the relevant box(es)	
White British Irish Traveller of Irish heritage Gypsy/Roma Any other White background		White British Irish Traveller of Irish heritage Gypsy/Roma Any other White background	
Black or Black British African Caribbean Any other Black background		Black or Black British African Caribbean Any other Black background	
Mixed White and Black Caribbean White and Black African White and Asian Any other Mixed background		Mixed White and Black Caribbean White and Black African White and Asian Any other Mixed background	
Asian or Asian British Indian Pakistani Bangladeshi Any other Asian background		Aslan or Aslan British Indian Pakistani Bangladeshi Any other Aslan background	
Chinese Any other Ethnic background		Chinese Any other Ethnic background	$\square$

Please give further details of the incident overleaf

RACIST INCIDENT REPORT FORM - PAGE 2		
Nature of Incident		
Verbal abuse		
Violence Provocative behaviour		
Graffiti	<del></del>	
Possession/distribution of racist	material	
Other	Hilaterial	
Brief description of incident	<del></del> 1	
Action Taken		
Signed	Date	
Headteacher		
Please send completed forms to:		
	Wayne Mariand (Principal Adviser) Lancashire School Effectiveness Service Directorate for Children and Young People County Hall PRESTON	

PR1 8RJ

Tel: 01772 531555 Fax: 01772 531525

Please retain a copy for your records and use supplementary sheets as necessary.

