

Long term RE plan – Bretherton Endowed – Questful RE

Class 1	Class 2	Class 3 and 4
<p>Pupils in KS1 should have RE for at least 36 hours per year which is 5% of allocated curriculum time.</p> <p>80% focussed on Christianity and 20% on teaching of other faiths.</p> <p>29 hours of Christianity and 7 non Christian faith.</p> <p>Suggested number of hours below is a minimum</p>	<p>Pupils in KS1/2 should have RE for at least 45 hours per year which is 5% of allocated curriculum time.</p> <p>80% focussed on Christianity and 20% on teaching of other faiths.</p> <p>36 hours of Christianity and 7 non Christian faith.</p> <p>Suggested number of hours below is a minimum</p>	<p>Pupils in KS2 should have RE for at least 45 hours per year which is 5% of allocated time. 80 % and 20% as before. This roughly equates to 36 hours Christianity and 9 non Christian</p> <p>With additional Courageous advocacy work</p> <p>Suggested number of hours below is a minimum</p>

*means it links with the Understanding Christianity resource

Pupils experience a progressive study of Christianity and two major World Faiths at KS1 and that this study continues into KS2 with the addition of one more World Faith. Pupils will also encounter other faiths and views but not in depth. This will mean that by the end of their time at Primary school pupils will have good knowledge and understanding of Christianity and three major World Faiths and will have encountered aspects of all major World Faiths where appropriate.

EYFS AND Key Stage 1

Progressive study of Christianity, Islam and Hinduism.

Encountering Judaism and World Views – Humanism

Key Stage 2

Progressive study of Christianity, Islam, Hinduism and Judaism

Encountering Buddhism, Sikhism and World Views – Humanism

Cycle A	Autumn		Spring		Summer		Enrichment
Class	Christianity	World Faith	Christianity	World Faith	Christianity	World Faith	
Class 1	1.1 Harvest (change to include min expected)	Founders and leaders of faith (2)	EYFS 5:What stories did Jesus hear when he was a child? (reduce to 2)		EYFS 9:What makes a place Holy? (4)	Holy places (2) Hinduism Islam	Visit to church Summer
	*EYFS 4:How do Christians celebrate sus' birthday (4)	Divali Hanukkah(2)	EYFS 6: Why did Jesus tell stories? (4)		EYFS 10:What is prayer? (4)	Prayer (2) Buddhism Islam Judaism	Christmas production
			*EYFS 7:Why do Christians believe that Easter is all about love? (5)				
Class 2	2.1: Why is the bible such a special book (6)	Do people of world Faith have holy books? (4) Judaism and muslim as linked to old testament (based on abrahamed faith) Islam, Judaism, Sikhism	*2.3:Why did Jesus welcome everyone? (6)		2.5: Why is the Church a special place for Christians (6)	Why are Holy buildings important to people of faith ? (4) Hinduism islam Judaism	Visit to Church and world faith building summer
	2.2 Christmas Why was the birth of Jesus such good news? (5)		*2.4: How do symbols help us to understand the Easter story (5)		Extra 2.6;What happens at ascension and pentecost? (4)		Christmas production

Class 3	Extra:4.1: What values do you consider to be important? (6)		4.3: Why do Christians believe that Jesus is the son of God ? (reduce to 4)	Why do Jewish People believe that the Shabath/ Shabbat is so important? (2) Judaism	4.5: Are all Churches the same? (6)	Are all places of worship the same? And do people worship God in the same way ? (6) Hinduism islam Judaism Sikhism	Visit to different world faith building
	Why is Jesus described as the light of the world ? (4)	What is the Jewish festival of Hanukkah ?(2)	*4.4:A story of betrayal or trust? (5)	What do world faiths say about forgiveness? (1) (RE today) Hinduism, islam, Judaism, Sikhism			
	4.2 Christmas Why is Jesus described as the light of the world? (4)	Why is light an important symbol in world faiths? Judaism (2)			4.6: What is prayer? (4)	How do people of world faith pray ?(2) Buddhism, Hinduism, islam Judaism	
Class 4	6.1: Is every person's journey the same ? (6)	Why do people of faith make pilgrimages? (4) Hinduism islam judaism Sikhism	6.3a: Why is the Exodus such a significant event in Jewish and cChristian History? (4)	Jewish festival of passover (2 judaism)	6.5: What is the importance of pentecost and ascension to Christians ? (4)		Visitor pilgrimage
	6.2: How do Christians prepare for Christmas ?(reduce to 3)		6.4: Who was Jesus and who is Jesus today ? (3)	Buddhism, Hinduism. Islam, Judaism, Sikhism (2)	6.6: What is the nature and character of God? (5)	Have you discovered any beliefs about God in common across different faiths? (3) Hinduism, islam	

			6.3: Why do Christians's celebrate the Eucharist (3) Experience Easter or Experience Pentecost		Unit 6.7 People of Faith How does having faith affect people's lives? (4)	How does having faith affect people's lives? (3) buddhism, Hinduism, islam	Service inc eucharist
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Supplementary sessions inc in worship

Cycle A	Autumn		Spring		Summer		Enrichment
Class	Christianity	World Faith	Christianity	World Faith	Christianity	World Faith	
	Old testament S3: what does the story teach us about GOD (4)	Hinduism, islam, Judaism, Sikhism (2)	S1: what happened during holy week (4) – ks1 link		Is the book of proverbs still relevant (4)		
		Christingle service	Why is lent a special season in church calendar (4) ks2	Ash Wednesday			
Class 1			Class 2			Class 3 and 4	
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Cycle B	Autumn		Spring		Summer		Enrichment
Class	Christianity	World Faith	Christianity	World Faith	Christianity	World Faith	
Class 1	*1.2 Creation : What are your favourite things that God has created? (4)	What do people of muslim and hindu faith believe about how God made the world? (2) Hinduism Islam	*1.5: What do you think is the most important part of the easter story ? (5)		1.9: How is the place where Jesus lived different than we live now? (4)	Judaism (1)	
	*1.3 Why do we give and receive Gifts ? (4)	Hinduism Islam (1)	1.7: Why is baptism special? (4)	How do people of world faiths welcome new babies ? (3) Hinduism Islam Sikhism Humanism	EYFS 11:How do you celebrate special times? (4)	Festival and celebrations (2) Hinduism, Islam, Judaism, Sikhism	Baptism in church
Class 2	3.6;How do people of faith say thank you to God for the Harvest? (3)	How do people of faith say thankyou to God for the harvest? (2) Judaism, hinduism	*3.4: Is the cross a symbol of sadness or joy? (5)				
	*3.1 what does it mean to be called by God(6)	Local faith leaders and what do they do? (2) Hinduism, islam,Judaism, sikhism	3.3:How did / does Jesus change lives? (6)		*3.5: Which rules should we follow?(6)	Does everyone follow the same rules, Why and why not? (6) Buddhism, islam, Sikhism, humanism	Visitor in school faith leader 3.1
	3.2 how does the presence of Jesus affect our lives (5)						

Class 3	5.1: How and why the Christians read the bible ? (6)	Why are sacred texts so important to people of faith ? (5) Hinduism, islam, Judaism, sikhism	5.3: Why do Christians believe Jesus was a great teacher ? (6)		*5.9: How did the news of resurection spread around the world ? (6)			
	5.2: How do our celebrations reflect the true meanings of Christmas? (5)		5.4: Why do Christians believe that Easter is a celebration of victory? (5)		5.6 Loss, Death and Christian Hope Is death an ending or a beginning? (4)	How do people of World Faiths mark the end of life? Buddhism Hinduism Islam (2)		
			5.5: Did she make the right choices? (5)	Jewish festival of Purim (2)				
Class 4	6.1: Is every person's journey the same ? (6)	Why do people of faith make pilgrimages? (4) Hinduism islam judaism Sikhism	6.3a: Why is the Exodus such a significant event in Jewish and Christian History? (4)	Jewish festival of passover (2 judaism)	Unit 6.7 People of Faith How does having faith affect people's lives? (4)	How does having faith affect people's lives? (3) buddhism , Hinduism, islam	Visitor pilgrimage	
	How do Christians prepare for Christmas ?(5) linked to worship to share with school or		6.4: Who was Jesus and who is Jesus today ? (3)	Buddhism , Hinduism . Islam, Judaism, Sikhism (2)	S7 :How can I make a difference (3) Links to courageous advocacy	Looking from different perspective Buddhism , Hinduism, islam, Judaism (1)	Social action Experience Christmas	

	Christmas Experience							
	Extra : 6.3: Why do Christians's celebrate the Eucharist (3)							

Worship links

Cycle B	Autumn		Spring		Summer		Enrichment
Class	Christianity	World Faith	Christianity	World Faith	Christianity	World Faith	
	S2: What do the words of the Lords Prayer mean?(4)		How do Christians around the world celebrate Easter? (5)		S5 How do Christians express faith through art (LINKS TO ART WEEK) (4)	How do people of faith express their belief through art(2)	

Links to worship:

S12: what is peace (3+2) linked to peace values

KS2 S10 Proverbs Is the book of Proverbs still relevant today?

S7 Change the world How can I make a difference?