



**BREHERTON ENDOWED CE  
PRIMARY SCHOOL**

South Road  
Bretherton  
Lancashire  
PR26 9AH

Tel/Fax (01772) 600431

Email: [head@bretherton.lancs.sch.uk](mailto:head@bretherton.lancs.sch.uk)

*“Learning together, growing together, achieving together, caring together  
within our Christian family”*

**Outline Parent Feedback November 2019**

Thank you to all our parents who have taken the time to complete our questionnaire. We are blessed to educate their children and we take this responsibility very seriously. We want children and families to feel wholeheartedly part of the Bretherton family, safe, happy and engaged in all aspects of school life. We strive to offer the very best educational experiences and opportunities to allow children to be their best.

**Questionnaires received: 35%**

**Outcomes:**

Positive comments made about the teaching and learning in school and the direction school is taking

**Comments made:**

*Please see the quotes later in this document*

A small number of parents expressed some concerns through the questionnaire in the following areas and I would like to take the opportunity to outline school’s response and proposed actions. 2 families neither agreed/disagreed with the comment school seeks my views on the education it provides.

1 family stated that most of the time school communicates with me effectively.

1 family disagreed that school communicates with me effectively.

1 family neither agreed/disagreed that their child gets appropriate homework; schools seeks their views; school makes me aware of what my child will learn.

1 family agreed that school supports me in helping my child at home but stated that not always at times for working parents.

Would love an after school drama class	In pursuit of the ARTS MARK, we will be increasing opportunities for the arts including drama. We held a 6 week drama class in summer term 2019 and have commissioned a drama/dance/ musical theatre to start March 2020. A further drama class will be organised for summer 2020.
Positive reinforcement of behaviour in youngest children	We work hard as a school and in class 1 to set expectations clearly in class 1 and allow children the opportunity to learn through experience, modelling and guidance. We have a strong pastoral feel and well trained staff that

	<p>ensure that we support children in making good choices through our vision and values and clear behaviour for learning policy. We encourage children at an early age to take responsibility for their behaviour and action and using our restorative approach, support children in reflective thought and reparation of friendship and actions. If we have concerns about a child's ability to self regulate, we will involve the parents at an early stage to seek their views and offer an effective home school agreement of strategies to provide consistency for the child and support at hoem where possible or necessary. By keeping parents informed, this typically works and very quickly the child is happy and on the right tracks. We always have consideration to personalities and developmental stages in applying any support and expectations.</p>
<p>There should be someone in the offive until 4.30 to answer telephone calls daily</p>	<p>We have a staff member in the school office until 4.30 Tuesday, Wednesday, Thursday and 4.15 on Friday. Monday staff are present in the office until 3.15.</p> <p>We feel this offers more than many other schools who offer an answerphone service after 3.30. In addition the HT is often in the building until 5.30-6.00 and The Hub is contactable by mobile phone until 6.00 so there is always a means of communicating with school if it is an emergency.</p> <p>Also, we welcome emails to the bursar or head which can be picked up and if urgent, we will contact the parent as soon as practicable.</p>
<p>We struggle with the different methods of communication especially as coverage in Bretherton is poor.</p>	<p>We regularly outline the principles of communication and offer different mediums as many parents expressed that they don't access messages through their phones – as this would be our preferred option. To outline some of the general principles:</p> <p>Messages for day to day issues – texts to parents  Information about the up coming events and things going on in school – neqwsletter emailed to anyone who registered and interest and this is added to website also.</p> <p>Sporting events consent and clubs – we trialled using the website but many parents struggled due to internet coverage and so we have reverted to paper copies.</p> <p>Website tried to hold all important information as a 'one stop shop' for parents.</p>
<p>Work on spellings – perhaps through homework</p>	<p>This has been a focus in 2019 2020 with the</p>

and testing

English subject leader subscribing to spelling shed and this has been rolled out in all classes year 2 up. In addition an increased focus on vocabulary has been evident over the last 2 years and children are identified if require any speech and language additional support. Having reviewed the research, we feel that testing of spellings is ineffective however, we agree that parents knowing what spellings/spelling patterns are being taught at any time is important information so parents can help at home and so in class 2,3,4 the information is shared via homework, class pages and termly overviews. In addition at the meet the teacher at the start of the year, the DFE appendix detailing words children should feel able to spell and different stages is provided.

Please feel free to come into school and discuss any issues you may have or just to celebrate your child's achievements.