

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

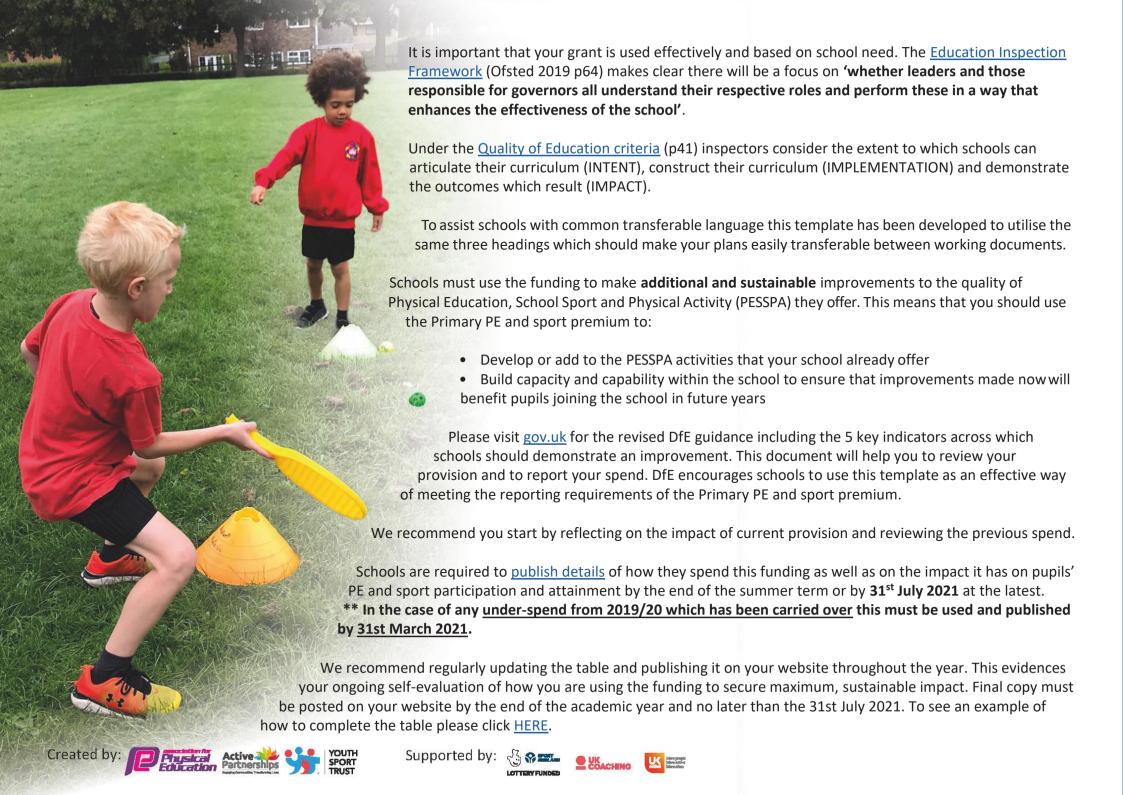


Department for Education

# **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul> <li>Virtual competitions and planning for PE achieved and children accessing during National Lockdown April – July 2020</li> <li>Continue to achieve the school games certification through WLSP and virtual competitions</li> <li>Streamlined offer of skills through move to termly sports coverage</li> <li>Achievement and success in school games throughout this time</li> <li>Completion of MUGA despite challenges to ensure more access/opportunities to physical activity at lunchtime</li> <li>Success of TASA (Cluster sports focus) up to Covid to be continued thereafter</li> <li>Strength of staff and pupil wellbeing during this time through previous sports funding initiatives and priorities</li> <li>Enjoyment of Bretherton Blast high</li> </ul>	<ul> <li>Pursuit of competitive sports post Covid</li> <li>Assessment of children high priority on return to school to assess lockdown fitness</li> <li>Start of review on curriculum and transition with WLSP to online planning and assessments</li> <li>Supporting pupils to regain fitness and self confidence and wellbeing as we return after Covid lockdown</li> <li>Enabling children to support their mental health through sport and physical activity post lockdown</li> <li>Refine Scheme of work through WLSP online resources and Jigsaw and confident me for wellbeing</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES













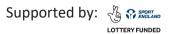
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6000	Date Updated: May 2020		
Key indicator 1: The engagement o	f <u>all</u> pupils in regular physical a	ctivity – Chief Medical Office	ers guidelines recommend that	Total Carry Over Funding:
primary school pupils undertake at	least 30 minutes of physical act	tivity a day in school		£6000 + lottery funding
Intent	Implemer	ntation	Impact	
To increase the space available to children to extend running and games at lunch times and other times within school and wrap around provision	Provision of a MUGA to extend our physical activity areas and opportunities at all play and lunch times sessions and can be used in curriculum time.	Carry over funding allocated: 6000	Provision has resulted in additional area that can be used which means more space for more active play.  Provision has encouraged a greater variety of sports and games.  Had enabled staff to lead games and support development if sports and key skills.  Enhanced the role of sports leaders.	Continue to develop its uses to maximise physical fitness and opportunities













Meeting national curriculum requirements for swimming and water safety. Data for July 2021	17 children 1 missed the goal despite additional support out of school
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No not this year however, Class 2 resumed swimming as soon as it was possible in April 2021









### **Action Plan and Budget Tracking**

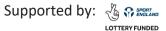
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17110 Planned for: £22000	Date Updated: July 2021	written July 2020; March 2021	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school		23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  To continue to improve children's	Make sure your actions to achieve are linked to your intentions:  Maximise use of the MUGA and	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  MUGA has been timetabled for	Sustainability and suggested next steps:  Continue to maximise use of
active enjoyment of physical activity at lunch and break times	other areas of school grounds  To recruit additional staff for lunch time to facilitate active lunchtimes  To develop roles of young sports leaders to encourage engagement in sports  To further develop sports ambassadors through WLSP  Resource box of equipment to be used at lunch time to inspire play and activity- socially distance games resources		all break times and sports/ PE lessons and has been invaluable allowing more space through bubble restrictions  Additional staff employed all year to ensure children were supported for both physical and mental health concerns and they maximised opportunities for children to be active  Sports ambassadors through WLSP were successful through lockdown and high level of engagement and participation meant we could continue competitive sports even if virtually	sports leaders  Develop skills for welfare staff in sports and games activities at lunch time  Continue to maximise after school club sporting offering to include traditional and non primary specific sports













choice for more pupils in school	As current swimming arrangements in school cover 4 terms over 4 year, look for additional opportunities for inter class competitions ( virtual if necessary)		Every class was allocated a mix of sporting equipment such as tennis rackets, cricket equipment so they could be active in sports throughout the year  We maximised sports after school clubs in the summer term to bridge the gap of covid restrictions as soon as we could. High level of participation – 26 max for rugby after school along with whole class rugby through sale sharks. 22 football ( nearly ¼ of school)  Virtual competitions took place as soon as class 2 could attend. We bought in as soon as possible and class 2 came 3 <sup>rd</sup> in virtual swim competition against older	
			KS2 children.	
<b>Key indicator 2:</b> The profile of PESSP	A being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
Intent	Implementation		Impact	46%
			•	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Succession planning for sports leaders both adults and pupils is in place to ensure passion and commitment to sport continues in the event of staff changes  Created by:  Active Partnerships	relation to expectations of physical activities in school and competitive sports. This to be linked to West Lancs new planning portal	time	Planning portal rolled out to all staff and CPD planned for Inset in sept 2021	Re launch sports ambassadors for inter school competition using Friday afternoons and maximise role of sports leaders in working with WLSP and tardis schools for competitive

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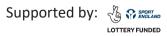


	Initial plans for Level 3 sports apprentice have been changed due to extent of covid and removal of incentives for apprentice hire.			opportunities at Bretherton
research into how to teach extended	PE curriculum into termly skills and	Subject leader time £500	Whole scale review of categories for classes on 2 year cycle due to changing to 12 week WLSP coverage. Rationale for skills to be taught along side games and strategy skills to ensure children have full understanding of each sport and necessary transferrable skills. This aims to involve more children and encourage more children into competitive sports	CPD for staff on fundamental skills throughout school to ensure that we are assessing and targeting skills and children who need it.  Monitoring of using WLSP portal (Succeedin) to plan and deliver high quality skills based learning and develop assessment further through the use of the platform and ipads
understanding of strategy and skills in	develop language	£500	Leadership roles for children and understanding of games Improve enjoyment in sports through effective communication through improvement coaching	
health and happiness		£7000	CPD provided by ELSA staff for all staff including Welfare.  Suite of staff wellbeing package including whole school supervision included  Confident Me rolled out for whole class year 6 and targeted individuals for class 3. Huge success with all mediums so plan to roll out to more staff and plan in additional support as part of our provision mapping	Provision mapping updated to include the pastoral and educational support.  Sports skills interventions to be reported next year  Active mile track being costed summer 2021 to be fitted Autumn 2021













and will be used 1 to 1; small groups; whole class as additional layer of COVID mental health response	Pastoral TA time planned for an delivered in the summer term. Benchmarking and impact
Further development of the active mile (Bretherton Blast). Begin to research possibility of a running track in grounds.	measured to ensure maximising results for all children.









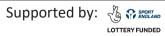


Key indicator 3: Increased confidence	Percentage of total allocation:				
				35%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continue to develop sustained CPD for sports leaders, teachers and support staff	To utilise new relationship with West Lancs Sports Partnership to develop further CPD with all school staff in all aspects of PE and some additional active/physical fitness opportunities.  Access to AGT events  Access to SEND festivals	£4500	Tennis CPD completed in covid lockdown and new Succeedin platform set up and distributed to all staff. Staff training planned Sept 2021  Provision for all festivals was planned for but limited success as covid restrictions. Virtual competitions took place and all face to face ones that could – we took part in		
To improve the quality of assessment in PE by class teachers to facilitate improved progress and support planning	To research effectiveness of online/Technology as ways of recording assessments to improve planning. Children assessed as individuals  Continue to monitor reception; year 2; year 4 and year 6 through assessments to be designed in conjunction with WLSP start and end of year  Utilise the WLSP and possible PE passport app to continually develop staff's subject knowledge and encourage other sports introduced	£2000	Decided not to purchase PE passport with the arrival of the WLSP portal. Subject leader training completed on portal and some aspects cascaded to staff	Further develop the use of the portal for assessments for all staff  Benchmarking to be completed by Level 5 Sports coach in school for year R, at the end of the year. Year 2,4,6 start and end.	









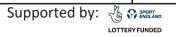




	into curriculum.			
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Additional achievements:		£2000	Balance bikes provision added to	Develop links to more local
De also constant ille of		£600	2021 2022 provision	sports such as golf, table tennis
Develop gross motor skills of reception children	Purchase/hire of balance bikes and			, badminton, bowling
	bigger physical play equipment to		Scoot safe added to 2021 2022	
	support more active learning		provision	Learn to ride support of current year 4/5
	Purchase and used YOGA		Continue with safer cycling and	year 4/3
Relaxation and mindfulness resources	resources (additional WLSP come		look to develop further through	Continue to offer high quality
	into school for limited time to		year 6 fun cycle.	sports after school inc dance
	develop individuals and whole			
	classes with YOGA)		Before safe cycling Level 5 staff	
	,		member to support children in	
			'learn to ride' so all children can	
Links to local community sports	Connections with locals Cricket		access the award.	
	and bowling clubs to facilitate			
To provide the 'wow' and all children to attend a stadium event and	school use of their resources and		Sadly links to local Bowling club	
participate in one – linked to	setting with the aim of maintaining		were unfeasible due to staffing in	
Olympics (subject to Covid	numbers and inspire sustained use.		summer 2021. This to be fitted into	
restrictions)	Community is a high priority		curriculum for next year	
	during and post Covid		Additional cricket coaching	
			Additional Cheket Coaching	











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	Use of Sale Sharks coaches to	through community provided for
Inspire children to play something	work with class 2,3,4 over 6 week	class 3 and 4 due to lack of out of
they may not choose to and combat	period with high quality sports	school clubs available
Lockdown lethargy	coaching and in class work on self	
	esteem and team work. Purpose to	Trikids (triathlon) provided Aut
	reconnect our children in school	2020 to develop stamina after
		<u> </u>
	with their peers and kicks start	lockdown previous year
	active living over summer term.	
	After school club offered.	
		Additional sports clubs offered as
	Additional/extra after school club	soon as possible in summer 2021-
	offered for football by professional	football, rugby, dance
	external provider recommended by	
	WLSP	
	WEST	Dance professional 2 terms in
	II	
	Use of dance professional to work	summer 2021 subsidised by sports
	in school and offer after school	money to support alternative
	club	fitness in KS1 as limited
		availability for clubs for them.
	Through SCA bid in school to	
	mark out badminton courts in	
	school hall and ensure lighting	
	facilitates sports opportunities	
	pacinitates sports opportunities	













Key indicator 5: Increased participation	Percentage of total allocation: 8%			
Intent	Implementation	Impact	070	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop competitive sport through TASA (Cluster) competition.  To follow the national lockdown roadmap to facilitating competitive sport as soon as is able	with local schools in areas of identified need for pupils sports and health improvements  TASA to support CPD of subject leader and knowledge of how to	Staff cover time only £1000 ( Tardis subscription)	Tasa planned events but some were cancelled due to covid in area  Tasa Olympics had to be cancelled but we hosted our own Olympic obstacle course for all classes lead by sports leaders and year 6 and we were the start of the Olympic torch relay race	
	To pursue opportunity of TASA Olympic competition Continue to monitor whole school involvement in TASA and cluster sporting opportunities  TASA to link/promote local clubs such as Tarleton Rugby, Local football teams; Bretherton cricket  Due to Covid increase the number of virtual competitions available and plan class competitive sports opportunities		Competed in 80% of virtual competitions. Provided 100% online PE Lesson including video and provide sports coaches for those in key worker provision	













Ensure transport and staffing is no	To resources/subsidise transport	£500	
barrier to children accessing	when needed during the day due to		
competitive sport within school time	high level of working parents who		
	cannot due to work commitments		
	and due to the potential restrictions		
	of travelling in cars and Covid		
	To release staff and support CPD		
	of those staff to support in the		
	preparation and coaching of pupils		
	accessing competitive sport.		

### Data for children:

8 KS2 children received intervention on outdoor sports Spring 1 through WLSP

6 KS1 children received intervention on outdoor sports Spring 2 through WLSP

Class 3 and 4 (51 children) supported for additional cricket coaching

Whole school involved in Trikids triathlon

Whole school rugby coaching 2 afternoons each summer 2021

Bikeability completed for all year 5 and any year 6 who missed.

32 swimmers April – July

Year 6 swimming summer 2021 – assessed

Enriched with outdoor pursuits Class 3 and 4 as unable to attend residential in 2020 2021

Anecdotal evidence/ feedback of over 50% of pupils accessing sports planning and videos in lockdown

Lunch time participation: 40% on active games and fitness in summer term.

Olympic obstacle course – all children

Miles in May initiative for running fitness for charity – 80% of school

Signed off by	
Head Teacher:	Alison Moxham
Date:	July 2020
Subject Leader:	Alison Moxham
Date:	July 2020













Governor:	Anita Berry
Date:	July 2020









