

# Bretherton Endowed Primary School

*Learning together, growing together, achieving together,  
caring together, within our Christian family.*

## Our Newsletter

DATE

No: ?



### IMPORTANT INFORMATION FOR PARENTS

#### Parental Questionnaire—feedback

Please take a look at our website for details of our Parental Feedback Questions for 2016/2017. The questionnaire went out to parents in October, just after I commenced the post of Head teacher and your feedback is helping us shape the future of Bretherton school. Any feedback, please call us on 01772 600431

#### Attendance

As a school we believe that children can only achieve their best if they attend school. Each term, we review our attendance figures and respond to any significant changes. Whilst we are striving for 100% attendance for all our children, we aim for at least 96% or over, in line with Lancashire's recommendations. Obviously, there are occasions where your child cannot attend school due to ill health and being absent from school cannot be avoided. This would be in cases of medical emergencies or serious illness, rather than colds, headaches or sore throats. We would like to thank you for your support in this.

To ensure that our attendance procedures are clear, we will be introducing a letter system each term that will clearly show your child's attendance. The majority of our children will receive a 'green' light showing a 97-100% attendance record. A few children who fall below this will receive an 'amber' letter and rarely for our school, but if your child falls below 91% which is dangerously close to the 'Persistent Absence' threshold of 90% it will be 'red' and we will give you a quick ring to discuss if there is any area that we can help and support you pull it back up to satisfactory levels.

We would like to thank you for supporting our efforts and helping us achieve an overall school attendance for the year to date of xxx%, and many children are riding high on 100% attendance to date —**Well Done.**

#### PTFA Update

Thank you to all who supported the Easter Egg Bingo on Thursday.

Our DJ equipment has been purchased and training booked in for pupils in Y6.

If you have any great ideas for our Summer fair ( same day as sports day!) please come and share them at our next PTFA meeting on 2nd May. All ideas welcome.

#### Online safety—Important

The press have been talking about a game called 'Roblox' which lets players create their own virtual worlds. Some of our pupils have confirmed that they play on this game and so I am writing to ensure that parents are vigilant as this game does have a chat facility which may mean that anyone could be communicating with the child playing the game. Some help is available at :<https://blog.roblox.com/2017/03/keeping-community-safe/>

See top tips later in this newsletter

Remember our door is always open— contact us on [bursar@bretherton.lancs.sch.uk](mailto:bursar@bretherton.lancs.sch.uk)

or 01772 600431 to arrange a chat

## CELEBRATING SCHOOL LIFE

### Dougie Dug Dug—Science in Christianity workshop

What a super event for a Friday afternoon! Thanks to Mawdsley school who arranged to visit us to watch the Wow! Science show that linked our amazing world with areas of Christianity.



### Mother's Day Service in School

It was lovely to see everyone for our service in school. Thanks to Rev Michael and the Ethos team for their contributions and planning.

Thank you for joining us.



We hope that you had a great Mothers Day!

### Class 1 searched for, 'What does Easter mean to Christians?' led by Mrs Smith and Rev Janet.



They walked to church to share the experience.



### Mother's Day AFTERNOON TEA

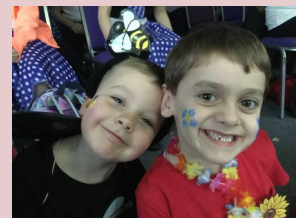
was amazing. Such a lovely afternoon was had by all! Thank you so much for everyone's help, especially Mrs Vincent and Mrs Hudson for all their hard work.



### Performance by Year 1

Year 1 performed brilliantly at the Performing Arts Festival at Tarleton Academy last week. They were second to last but none of their excitement was dampened by tiredness and their behaviour was outstanding!

They performed to 'Here comes the Sun' by the Beatles as it linked to their Topic on Spring and new growth. Thank you to parents for coming to support it and their teachers for their hard work. Finally Well Done to the children who were truly awesome!



## DATES AND OTHER INFORMATION

### On line safety—technology and children

Keeping up with children and the internet can feel like a thankless task for parents as technology and apps can advance so fast. One thing we can all do is keep talking to our children about their time online . The internet is a great resource but can come with risks. Social media, for example, can be valuable for keeping families in touch but children may not be fully aware of what is happening to the photo they send or information that they share.

Please see the 'How to help your child' guide at the end of the newsletter. If you need any guidance or have any concerns about your child being online, please come and talk to us and we'll try and help.

### Music and Dance outside at Lunchtime

Thanks to a great idea of our children, at some lunchtimes, we are encouraging song and dance through music. Children are developing their dance skills.

### Class value focus

Our value this term is Forgiveness, however each class is focusing on another value in their class worship and will be really unpicking the importance and impact of this value on their life today. Please take the time to discuss the values with your child so that you can appreciate how well they are reflecting on their Christian Faith.

**Class 1: Friendship    Class 2: Compassion**  
**Class 3: Humility      Class 4: Hope**

### THEME OF WORSHIP — EASTER

*Christ the Lord is risen today , Sons of men and angels say , Raise your joys and triumphs high,  
Sing ye heavens, and earth reply. (Charles Wesley, "Christ the Lord is Risen Today")*



Thanks to all our very generous children and parents for all their donations on Comic Relief Day. We raised a fantastic **£169.68 !!!!!**

#### Note from Chorley Council

Chorley Council have approached school to assist them with a piece of consultation work with young people that I am delivering in rural communities.

#### The consultation is looking to

Understand how young people currently engage in activity opportunities and how they spend their leisure time

Explore any barriers that young people living in rural areas face in relation to things to do and accessing activity.

Evaluate likelihood and practicalities of young people in these areas accessing the new Chorley Youth Zone

It would be great if you could help Chorley Council take this forward. To take the survey, please click on this following link.

Take the survey at [https://www.surveymonkey.co.uk/r/youngpeoplesactivity\\_minders](https://www.surveymonkey.co.uk/r/youngpeoplesactivity_minders)

Thanks

Some parents have asked that the current half term dates are listed each week clubs and events and so we are happy to detail them below:

| DAY OF THE WEEK   | TIME          | ACTIVITY                     | START AND END DATE    | AVAILABLE YEAR GROUPS |
|-------------------|---------------|------------------------------|-----------------------|-----------------------|
| MONDAY            | 3.15-4.30     | SEWING CLUB                  | 24/4/17 - ONGOING     | YEAR 6                |
|                   | 3.15-4.15     | COMPUTING CLUB (20 MAX)      | 24/4, 8/5 & 22/5/2017 |                       |
|                   | 3.15 - 4.15   | FOOTBALL CLUB                | 24/4/17 - 22/5/17     | YEARS 4,5,6           |
| TUESDAY           | 3.20 - 4.20   | SPANISH                      | 18/4/17 - ONGOING     | ALL YEARS             |
|                   | 12.00 - 12.30 | ATHLETICS                    | 18/4/17 - 23/5/17     | YEARS 4,5,6           |
|                   | 3.15 - 4.30   | ART                          | 18/4/17 - ONGOING     | ALL YEARS             |
|                   | 3.15 - 4.30   | TENNIS CLUB                  | 25/4/17-23/5/17       |                       |
| NO TENNIS         | 18/4          | YEARS 1-3                    |                       |                       |
| WEDNESDAY         | 3.15 - 4.15   | S7 ZUMBA CLUB                | 26/4 - 24/5           | WHOLE SCHOOL -        |
| DETAILS TO FOLLOW |               |                              |                       |                       |
| THURSDAY          | 3.15 - 4.15   | ROUNDERS                     | 20/4/17 - 25/5/17     | YEARS 5, 6            |
|                   | 3.15 - 4.15   | PRIZE WINNING BINGO (20 MAX) |                       | 20/4/17 - 25/5/17     |
|                   | YEARS 2 - 6   |                              |                       |                       |
|                   | 3.15 - 4.15   | GARDENING CLUB (10 MAX)      | 11/5/17-25/5/17       | YEARS R-2             |



Bretherton  
Endowed  
Primary School  
South Road  
Bretherton  
Lancs  
PR26 9AH

[Www.brethertonschool.org.uk](http://www.brethertonschool.org.uk)

## **Parents Guide to supporting children's time online.**

In a mobile age, children can't be completely protected, even by the best privacy controls, however there are some ways you can reduce the risks.

- It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.
- Work through safety and privacy features on the apps that your child is using, or might use.
- Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.
- Ask them to show you which apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed.
- Encourage your child to come and talk to you if they see anything that upsets them.
- Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations

Children younger and younger are beginning to use social media– It is important that parents adhere to the minimum age for use as there is a good reason why those have been set. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- [www.childnet.com/sns](http://www.childnet.com/sns)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.nspcc.org.uk/onlinesafety](http://www.nspcc.org.uk/onlinesafety)
- [www.parentzone.org.uk](http://www.parentzone.org.uk)
- [www.thinkyouknow.co.uk/parents](http://www.thinkyouknow.co.uk/parents)
- [www.askaboutgames.com](http://www.askaboutgames.com)

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